

Ben Littlepage, Ed.D.

Murray State University

Department of Educational Studies, Leadership, and Counseling

Postsecondary Education Administration

3229 Alexander Hall

Murray, KY 42071

Telephone: (270) 809-2796

Fax: (270) 809-3799

Email: blittlepage@murraystate.edu

Implemented retention initiatives targeted at new students, readmits, prospective nursing students, academically underprepared, and student athletes
 Assisted with QEP implementation and provided data for Fifth-Year Impact Report
 Tracked and reported Advising Center and Career Counseling service numbers
 Served on Administrative Council, Registration Taskforce, Retention Taskforce, Student Success Advisory Committee, Diversity Action Committee and PreK-16 Education Council
 Co-taught required transitions course to first-time students

Accomplishments

Improved quality of advising as evidenced by:
 Student satisfaction improved from an average of 2.8 points in 2008 to 4.3 points in 2012 on a 5-point Likert-scale using an in-house survey
 Ranked higher than 2011 Survey of Entering Student Engagement (SENSE) Cohort on 3 of 4 questions
 Contributed to
 Reduced the number of student purges by 68% over a three-year period
 Served 25% of student population with a career counseling service
 Created a 3-year strategic plan for academic advising and career counseling - implemented first and second-year objectives meeting all baseline measures
 Developed an advising model targeting accountability, training, communication, and evaluation
 Developed a job shadow and internship placement service for students
 Selected to participate in 2nd Annual Tennessee Board of Regents Research Conference
 Master Advisor Program was spotlighted in *Academic Advising Today*, September 2010 issue, as a faculty professional development best practice.

American Cancer Society
 Income Development Officer

Jackson, TN
 September 2008 - December 2009

Responsibilities

Recruited, trained, and counseled fundraising committee members and Relay team captains for 5 territories in northwest Tennessee
 Served as project manager for fundraising events varying in size
 Steward teams, individuals, and corporate sponsors
 Entered and maintained constituent records through the Siebel data management system

Wrote an approved \$7,500 grant program for campus beautification
Received Alumni Board approval to create a legacy program for lifetime alumni members

PROFESSIONAL EXPERIENCE, ACADEMIC AFFAIRS (continued from p. 1)

SCHOLARLY ACTIVITY (continued from p. 1)

* Denotes collaboration with student

Publications in National Refereed Journals

Strawn, T. & Littlepage, B. (2021). Impact of the QEP process on the advising culture. *Educational Research Quarterly*, 45(2), 49-62.

Martin, S., Littlepage, B., Bloomdahl, S., & Wilson, R. (2019). The effect of community in retaining underrepresented minorities in engineering. *Journal of Quality Management Systems, Applied Engineering, and Technology Management*, 7(3), 1-30. [Journal no longer in circulation]

Hepworth, D., Littlepage, B., & Hancock, K. (2018). Factors influencing university student academic success. *Educational Research Quarterly*, 42(1), 45-61.

*Littlepage, B., Clark, T., & Stout, L. (2018) Preparing for Promise: A case study on proactive change. *Journal of College Orientation & Transition*, 25(2), 59-75.

*Littlepage, B., Clark, T., Wilson, R., & Stout, L. (2018). Tennessee Promise: A response to organizational change. *Community College Journal of Research and Practice*, 42, 379-388. DOI: 10.1080/10668926.2017.1324826

Littlepage, B., & Clemson, C. (2018). Transitional challenges for students with disabilities during a period of systemic imbalance. *Journal of Postsecondary Education and Disability*, 31(2), 149-159.

Littlepage, B., & Hepworth, D. (2016). Influence of social integration on class success. *Journal of Continuing Higher Education*, 64(3), 162-171. DOI:10.1080/07377363.2016.1229112

Littlepage, B. (2015). Influence of academic goal commitment on late registrant success

Littlepage, B. (2016, August). Tennessee Promise. *College of Education and Human Services Scholarly Product Course Release Grant* (Grant funded a course release in Fall 2016).

Littlepage, B., & Hepworth, D. (2015, January). Gateway to completion: Influences affecting academic success in CRJ 140 Introduction to Criminal Justice. *College of Education and Human Services Collaborative Grant*. (Grant funded at \$3,000).

National and International Refereed Presentations

*Littlepage, B., & Gullett, M. (2018, February). *Financial aid as a recruitment tool for transfer students*.

Littlepage, B. (2012, April). *Empowering students today for tomorrow: Intrusive career advising*. Presentation at the Mid-south National Academic Advising Association regional conference, Memphis, TN.

Littlepage, B. (2011, April). *The A team*. Presentation at the National Academic Advising Association Region III annual conference, Knoxville, TN.

PROFESSIONAL SERVICE (continued from p. 1)

University

University Judicial Board (appointed by Provost) 2015 present

University Academic Council 2016 2019
Vice Chair of Graduate Studies sub-committee

TEACHING EXPERIENCE (continued from p.1)**ADM 630: Methods of Research**

A study of procedures used to locate sources of information, organize and interpret collected data, and apply results of published research. Various research methods are studied and used.

Taught: Summer 2012, Summer 2014 - 2016

ADM 900 Clinical Practice I: P-20 Leadership

This clinical experience offers intensive, field-based experiences for P-20 and community leaders. Students become immersed in the field of leadership practice where they have the opportunity to study effective leadership practices first-hand, be mentored by exceptional practitioners, and practice field-based problem solving. Students develop leadership abilities, administrative competencies and executive-level management skills. Field experience required.

Developed: Spring 2015

ADM 910 Clinical Practice II: P-20 Learner

Course applies teaching and learning theories to practice through the design and alignment of learning outcomes, assessments, and teaching methods at the college level. The clinical instructional experience provides P-20 educational and community leaders an opportunity to explore issues related to P-20 instructions. Field experience required.

Developed: Spring 2015;

CSP 617 Current Issues in Student Affairs

Current topics shaping the profession of student affairs will be examined. These will include issues involving the relationship between the student and the university, student development, funding and governance, as well as current issues involving the impact of changing social trends

include international student enrollment, orientation, advisement, integration into campus community life, visiting scholar administration, and implications for institutional internationalization.

Taught: Fall 2013; Spring 2015

CSP 633 Internship in International Education As the culmination of in the international education concentration, this experience is designed to apply course learnings in an actual higher education work setting. Required in a minimum of 200 assignment hours in a unit devoted to any one or combination of study abroad, international student and scholar support services, or international relations responsibilities at a college or university. The assignment includes close supervision by the professional directly responsible for this area of university service.

Taught: Spring 2015

HDL 625 Legal and Ethical Issues

Course will present the legal ramifications of work place compliance laws. Plus the ethical -depth examination of current contemporary issues in this area will highlight the course.

Taught: Fall 2012

HDL 655 Social Intelligence

Course is an option in of the core of Human Development and Leadership. It helps students to examine and explore the critical area of Social Intelligence, particularly interpersonal processes and effective social competencies.

Taught: Fall 2013, Spring 2014, Fall 2018

HDL 660 Developing Human Potential

A course designed to familiarize students with those factors which prevent individuals from reaching their full personal, social, and professional potential. Students will recognize these factors and the skills necessary for positively affecting individual potential.

Taught: Spring 2013, Fall 2013, Summer 2019

HDL 670 Multicultural & Diversity Issues in Leadership

The course focuses on the role cultural environment and diversity play in the lives of people and the implications of that role for leaders. There will be an overview of the different micro-cultures to which individuals belong, customs and traditions, diversity issues, with application to self and the role of leader. It is expected that the student will expand his/her multicultural perspective and gain greater knowledge of the understanding and practice of intercultural leadership.

Taught: Fall 2013, Summer 2018

HDL 692 Individual, Group & Team Dynamics

A study of the history and characteristics of group and team dynamics. An exploration of how to effectively utilize theories, structures, models and strategies for individual, group and team interventions, development, and the facilitation of growth will be presented.

Taught: Spring 2017 - 2021

PSE 615 Introduction to Student Affairs

The historical and philosophical development of the Student Affairs profession will be explored and discussed. Major topics include an in-depth study of the departments that typically constitute the division of Student Affairs. This includes history, function, trends, issues and significant personnel.

Developed: Fall 2014; Taught: Fall 2014 - 2021

PSE 616 College Students in the United States

Characteristics of the contemporary American college student will be examined. Major topics will include an examination of student motivations for entering institutions of higher education, developmental theory related to college students, problems and challenges for making higher education accessible to a large percentage of the population, and the impact of contemporary economic and social trends on the college population.

Developed: Summer 2014; Taught: Summer 2014, Spring 2015

PSE 630 Globalization and Internationalization of Higher Education

This course serves as the introduction to the principles and practices of globalization and internationalization within the field of higher education.

Developed: Spring 2018; Taught: Spring 2018 - 2021

PSE 700 History & Foundation of American Higher Education

This course provides a historical overview of the U.S. system of higher education, with an emphasis on the development of colleges and universities, and how these developments have shaped current policies and practices in higher education. Curricular, administrative, and policy issues will be explored.

Taught: Spring 2016, Spring 2017, Fall 2017 - 2021

PSE 710 Higher Education & the Law

This course examines legal issues relevant to American colleges and universities. The

PSE 740 Contemporary Issues in Higher Education

The purpose of this course is to investigate contemporary issues impacting higher education. Current trends and innovations are critical themes for educational leaders to explore. Special topics in higher education explored in the course may include funding, policy, access, technology, learning initiatives, and special populations.

Developed: Summer 2016; Taught: Summer 2016

PSE 760 Organization and Operations in Postsecondary Education

The focus of this course is the management and planning functions within higher education institutions. Students will examine the competencies and training necessary to address key operational and leadership roles specific to the allocation and management of resources to meet the mission of the institution. Resources other than financial will be included, and special emphasis will be given to maintenance of facilities, institution and community resources, personnel, and time.

Developed: Spring 2016; Taught: Spring 2016 - 2021