

**EVALUATION OF COUNSELING STUDENT
MURRAY STATE UNIVERSITY**

**PERSON CONDUCTING EVALUATION:
(CIRCLE ONE)**

SITE SUPERVISOR

FACULTY SUPERVISOR

NAME OF SUPERVISEE: _____

DATE: _____

(CIRCLE ONE)

PRACTICUM

INTERNSHIP I

INTERNSHIP II

(CIRCLE ONE)

MIDTERM EVALUATION

FINAL EVALUATION

Please rate the supervisee on each of the following items from *Does not Meet Standard* to *Exceeds Standard*. It is also important for you to review your ratings with the supervisee after you have completed this evaluation. If you are unsure how to rate an item or if the item was not observed then you can use the not applicable (NA) response.

FOUNDATIONS AND LEADERSHIP

	Item	Does not Meet	Developing Standard	Meets Standard	Exceeds Standard	NA
1	Embraces the role of a professional counselor at the clinical site.	0	1	22.0:		

PROFESSIONALISM, COLLABORATION, CONSULTATION, & RESEARCH

	Item	Does not Meet	Developing Standard	Meets Standard	Exceeds Standard	NA
31	Applies and adheres to the record-keeping standards of the site.	0	1	2	3	*
32	Actively seeks supervision to address his/her own limitations	0	1	2		

39. Supervisee accomplishments:

40. Additional areas for growth:

Signature of Supervisee **Date**

Signature of Supervisor **Date**

Grading Rubric for Supervisor Evaluation of Supervisee
(for faculty supervisor use)

Evaluation grades will be assessed given several criteria: (a) percentage quotient from total points earned and total points possible; (b) clinical level of supervisee (i.e., Practicum, Internship I; Internship II); and (c) supervisor setting (i.e., site supervisor, faculty supervisor).

Supervision Setting	Site Supervisor Evaluation of Supervisee				Faculty Supervisor Evaluation of Supervisee			
Point Distribution	Exceeds Standards (10 points)	Meets Standards (8 – 9 points)	Developing Standards (6 – 7 points)	Does Not Meet Standards (0 – 5 points)	Exceeds Standards (19 – 20 points)	Meets Standards (16 – 18 points)	Developing Standards (13 – 15 points)	Does Not Meet Standards (0 – 12 points)