



**Student Learning Outcome Assessment**  
**Assessment Year: 2016-2017**

<b>Results and Analysis:</b>	100% of students (n = 5) during the fall 2016 and spring 2017 semester met standards for relationship building skills at midterm. Results indicate that this sample of students demonstrated foundational counseling skills at a high level.
<b>Changes Made in Response to the Assessment Process or Results:</b>	It is suspected that the changes made to the course since the previous comprehensive understanding of the foundational counseling skills; however, the small sample size must be noted. Additional hands-on practices using counseling scripts will be integrated into the course to ensure the reliability of these results.
<b>FORMATIVE INSTRUMENT/TEST 2:</b>	Working Stage Skills Rubric (CNS 619)
<b>Instrument/Test Procedures and Description:</b>	Foundational working stage counseling skills will be measured in CNS 619 by using a skill rubric based on CACREP standards to assess video-taped counseling sessions submitted by each student at the <b>end of the course</b> . Data is collected through in-class assessments and graded with a common rubric in terms of proficiency. The rubric placed on the formative development of the <b>Working Stage Skills</b> .
<b>Criteria for Success:</b>	according to faculty evaluation and application of the skill rubric (CACREP Section II: G.5.b; G.5.c).
<b>Results and Analysis:</b>	100% of students (n = 5) during the fall 2016 and spring 2017

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<p><b>Instrument/Test Procedures and Description:</b></p>	<p>The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., building clinical relationships, <b>multicultural awareness</b>, theoretical awareness and ethical and professional understanding). The Midpoint Clinical Application Exam is read independently and anonymously by a minimum of two counseling program faculty readers. Evaluation is based on (a) organizational ability, (b) demonstrated knowledge of relevant literature, (c) conceptual understanding, (d) ability to defend a given position, (e) clarity of presentation, and (f) CACREP standards. The rubric describes skill level</p>
<p><b>Criteria for Success:</b></p>	<p>on the criteria specific to <i>multicultural awareness</i> for the Midpoint Clinical Application Exam.</p>
<p><b>Results and Analysis:</b></p>	<p>During the 2016-2017 academic year, a total of nine students completed the Midpoint Clinical Application Exam. 78% of these students met standards for <i>multicultural awareness</i> (7 students met standards and 2 students were assessed as developing standards). Of the two who did not meet standards, one met the standard upon reexamination; while the other is working with faculty to ensure that the standard will be met.</p> <p>As this exam is given at midpoint in their program, it stands to reason that not all students will be able to demonstrate the skills that are necessary to build clinical relationships. However, the assessment does allow the program to appropriately flag potential issues that could</p>
<p><b>Changes Made in Response to the Assessment Process or Results:</b></p>	<p>After reviewing the data from the 2015-2016 report, the counseling program made some adjustments to the questions and rubrics of the Midpoint Clinical Application Exam to better capture multicultural awareness. Though the criteria for success was not met (i.e., 80% of students will meet the standard), the assessment itself is stronger in assessing comprehensive knowledge regarding multicultural awareness. As the understanding of oneself is critical to the counseling process, the program will make adjustment to the course sequence so that emphasis is placed on being a reflective counselor earlier in their training.</p>
<p><b>SUMMATIVE INSTRUMENT/TEST 2:</b></p>	<p>Counselor Preparation Comprehensive Examination (CPCE; taken in the last semester or the semester prior to graduation)</p>

**Instrument/Test Procedures and Description:**

Students will answer 16 mult-

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<b>Criteria for Success:</b>	80% of students will demonstrate competence by scoring higher than national average on the Social and Cultural Diversity portion of the exam.
<b>Results and Analysis:</b>	Results from the fall 2016 and spring 2017 CPCE revealed that 77% of students (n = 17) scored within or above one standard deviation of the national average for the Social & Cultural Diversity section of the CPCE. Results suggest that most of our students demonstrate an ability to understand diverse cultural attitudes, beliefs, understandings, and acculturative experiences by the end of their program

**Changes Made in  
Response to the  
Assessment Process or  
Results:**

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<b>Results and Analysis:</b>	Students were assessed according to a set rubric that evaluated writing quality and depth of understanding of multiple theories. According to the results, 83% of students (n = 6) met exam content with at least 85% accuracy. Though criteria for success was not met, due to small class size, these results indicate that 5 out of 6 students had a solid understanding of counseling theories at the end of the semester.
<b>Changes Made in Response to the Assessment Process or Results:</b>	During the fall 2017 semester, students will be required to orally present their case conceptualizations of weekly case studies to promote overall understanding of theoretical tenets.
<b>SUMMATIVE INSTRUMENT/TEST 1:</b>	Midpoint Clinical Application Exam Rubric (taken after completing 33 credit hours & when in the semester of or after taking CNS 790; however, this exam assess the mastery level of foundational counseling knowledge, which is required prior to the internship experience)
<b>Instrument/Test Procedures and Description:</b>	The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., building clinical relationships, multicultural awareness, <b>theoretical awareness</b> , and ethical and professional understanding). The Midpoint Clinical Application Exam is read independently and anonymously by a minimum of two counseling program faculty readers. Evaluation is based on (a) organizational ability, (b) demonstrated knowledge of relevant literature, (c) conceptual understanding, (d) ability to defend a given position, (e) clarity of presentation, and (f) CACREP standards. The rubric describes skill level
<b>Criteria for Success:</b>	on the criteria specific to <i>theoretical awareness</i> for the Midpoint Clinical Application Exam.
<b>Results and Analysis:</b>	<p>During the 2016-2017 academic year, a total of nine students completed the Midpoint Clinical Application Exam. 56% of these students met standards for <i>theoretical awareness</i> (5 students met standards and 4 students were assessed as developing standards). Of the four who did not meet standards, three met the standard upon reexamination; while the other is working with faculty to ensure that the standard will be met.</p> <p>As this exam is given at midpoint in their program, it stands to reason that not all students will be able to demonstrate the skills that are necessary to articulate the application of the tenets of their theoretical orientation. However, the assessment does allow the program to</p> <p>to establish therapeutic relationships.</p>
<b>Changes Made in Response to the</b>	During the 2017-2018 academic year there will be a concerted effort to provide case studies in the foundational counseling courses to better





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<p><b>Results and Analysis:</b></p>	<p>During the semester 2016-2017 academic year, 11 students were enrolled in CNS 617. The following scores demonstrate the breakdown for Exam #2:</p> <p>95% or better accuracy - 63%              85% to 94% accuracy - 18%              75% to 84% accuracy - 9%              Less than 75% accuracy 9%</p> <p>Results indicate that 81% of the students answered the exam content with at least 85% accuracy, suggesting that most students in the sample are developing their understanding of the counseling profession by midterm.</p>
<p><b>Changes Made in Response to the Assessment Process or Results:</b></p>	<p>During fall semester, all power points were updated and more experiential activities were implemented. Guest panels for school, mental health and addictions were utilized. A panel of alumni also came to class to better prepare students for what to expect in the program and as recent graduates. The Counseling program has decided to drop CNS</p>

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<b>Criteria for Success:</b>	80% of students will demonstrate competence by scoring within one standard deviation of the national average on the Professional Orientation and Ethics portion of the exam.
<b>Results and Analysis:</b>	Results from the fall 2016 and spring 2017 CPCE revealed that 94% of students (n = 17) scored within or above one standard deviation of the national average for the professional orientation and ethics section of the CPCE. Results suggest that most students who complete the program can demonstrate ethical practice relating to professional roles, functions and counseling relationships
<b>Changes Made in Response to the Assessment Process or Results:</b>	To ensure that progress continues with regards to meeting criteria for success, the counseling program has purchased new study guide book available for student check-out at the COEHS Curriculum Library and MSU office at Madisonville campus.