Program:	School Counseling MAEd and Counseling EdS—School Counseling and Clinical Mental Health Counseling Concentrations
CIP Number:	13.1101
Department	

	to demonstrate the foundational counseling skills to build and maintain relationships.
Changes Made in Response to the Assessment Process or Results:	Grading rubric will be calibrated to better differentiate skill levels between students.
FORMATIVE INSTRUMENT/TEST 2:	Working Stage Skills Rubric
Instrument/Test Procedures and Description:	

FORMATIVE

	Section II: G1j).
FORMATIVE INSTRUMENT/TEST 1:	Case Study Assignment/Rubric
Instrument/Test Procedures and Description:	Student knowledge and understanding of ethical issues in counseling will be measured by evaluating a case study assignment in CNS 617, Intro to Counseling. Data is collected through in-class assessments and graded with a rubric based on the CACREP standards for professional orientation and ethics (CACREP Section II: G1j). The rubric describes skill level that "exceeds the standard", "meets standard", "below standard" or "does not meet standard".
Criteria for Success:	At least 80% of students will "*meet standards*" for professional orientation and ethics.
Results and Analysis:	No data collected; outcome will be reassessed for 2014/2015 review.
Changes Made in Response to the Assessment Process or Results:	Faculty will ensure that data is collected and recorded for the 2014/2015 academic year.
FORMATIVE INSTRUMENT/TEST 2:	Midpoint Clinical Application Exam
Instrument/Test Procedures and Description:	The Midpoint Exam measures basic clinical knowledge of building clinical relationships, multicultural awareness, theoretical awareness **and ethical and professional understanding** according to CACREP standards. The exam is taken when students have completed their first 30 credit hours to measure their understanding of these foundational clinical skills. It consists of two clinical case studies. The rubric describes adherence to the aforementioned CACREP standards that "exceeds the standards", "meets standards", "below standards" or "does not meet standards".