

Degree Designation as on Diploma:

CIP Code:

Program Implementation Date:

SQTP3.4.1.1 Program somewhat demonstrates

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		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	Program Review Committee Rating	Numerical Rating	Comments
C. Program Demand and Unnecessary Duplication							
C.1.a	Number of students enrolled and credit hour production	Program has low enrollment and credit hour production, or is trending negatively in both.	Program has average enrollment and credit hour production, and is trending positively in one or both.	Program has strong enrollment and credit hour production.			
C.1.b	Number of degrees conferred	Program is not producing a sufficient number of degrees to sustain itself long-term, or is trending negatively.	Program is producing a sufficient number of degrees to sustain itself, and/or trending positively.	Program is producing a large number of degrees.			
C.2.a.	Differentiated curriculum or access to existing programs is limited	Program is closely similar to existing programs at other KY institutions, nor does it provide access for students beyond the reach of other KY institutions.	Program shows some distinction from existing programs at other KY institutions, or can demonstrate that it provides access for students beyond the reach of other KY institutions.	Program is very distinctive, or clearly demonstrates that it provides access for students beyond the reach of other KY institutions.			
C.2.b.	Explanation of pursuit of collaborative opportunities with similar programs at other institutions and how collaboration will increase effectiveness and efficiency	Program does not seek any collaborative opportunities with similar programs at other KY institutions.	Program is planning to seek collaborative opportunities with similar programs at other KY institutions.	Program proactively seeks or engages in collaborative opportunities with similar programs at other KY institutions.			
D. Cost and Funding							
D.1.	Student credit hours per instructional faculty FTE	Program has low SCH/FTE productivity, and/or is trending negatively.	Program has average SCH/FTE productivity, and/or is trending positively.				